#### **DEGREE IN THREE**

#### Program of Study

# English

This following is a breakdown of how an incoming English major could complete the core curriculum, major requirements, and minor program of study within a 3-year period of time.

(Total credits: 122)

(<u>Note</u>: This plan assumes that a Degree-in-Three student has placed out of ENGL 101. Additional plans of study are available if a student will need to take ENGL 101 or if the student has tested out of both ENGL 101 and ENGL 102 or if a student brings in additional AP credits that will exempt them out of other parts of the core curriculum)

# First Year (Fall semester, 19 credits)

- Core Goal 1A (Knowledge of Effective Communication)—Designated section of ENGL 102 for English majors (4 credits)
- Core Goal 5A (Foreign Languages)—SPAN 110 or FREN 110 (5 credits)
- Core Goal 3 (Knowledge of Scientific Concepts) —PHYS 103/SCI 103L (The Science of the Physical World) (4 credits)
  (Anthropology will enhance major course work in the English major and across the humanities)
- Core Goal 6 (Knowledge of the Structure and Development of the United States) —POLI 201 or HIST 201 (3 credits)
- Freshman Graduation Requirement—UNIV 110 (3 credits)

#### First Year (Spring semester, 16 credits)

• Core Goal 4 (Knowledge of Humanistic Expression)—ENGL 205 (Literature and Culture) or ENGL 231 (Film, New Media, and Culture) (3 credits)

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Core Goal 8 (Knowledge of Creative Expression)—ARTH 105/106 (History of Western Art I/II), ENGL 201 (Introduction to Creative Writing), or THEA 101 (Introduction to Theater Art) (3 credits)

- Core Goal 4 (Knowledge of Humanistic Expression)—HIST 101/102 (European Civilization I/II) or PHIL 101 (Introduction to Philosophy)/PHIL 102 (Introduction to Ethics (3 credits)
- Core Goal 2 (Knowledge of Mathematical Concepts)—MATH 139 (Basic Concepts of Contemporary Mathematics (4 credits)
- Core Goal 7 (Knowledge of Human Health and Behavior)—PSYC 101, SOC 101, or WGST 103 (3 credits)
  - (Introduction to Psychology, Sociology, or Women's and Gender Studies will enhance course work in the English major and across the humanities)
- English Foundations course (3 credits)

# First Year (Maymester, 3 credits)

• Core Goal 4 (Knowledge of Humanistic Expression)—ENGL 205 (Literature and Culture) or ENGL 231 (Film, New Media, and Culture) (3 credits)

#### OR

Core Goal 8 (Knowledge of Creative Expression)—ENGL 201 (Introduction to Creative Writing) (3 credits)

# First Year (Summer I, 6 credits)

- Core Goal 1B (Knowledge of Effective Communication)—ENGL 290 or ENGL 211 (3 credits)
- Core Goal 5B (Global Studies Awareness)—ENGL 277 (Literature Across Cultures)

#### Second Year (Fall semester, 18 credits)

- English major "gateway" course—ENGL 300 (Critical Conversations) (3 credits)
- ENGL 459 (Advanced Composition) (3 credits)
- One literature survey course—ENGL 303, 304, 305, 306, 371, 375 (3 credits)
- One language studies course—ENGL 451, 453, 457, or 483 (3 credits)
- One Minor program requirement (3 credits)
- One General Elective (3 credits)

#### Second Year (Spring semester, 15 credits)

- One literature survey course: ENGL 303, 304, 305, 306, 371, 375 (3 credits)
- One language studies course (ENGL 451, 453, 457, or 483) (3 credits)
- Two upper-level (300-400) elective courses in the major (6 credits)
- One Minor program requirement (3 credits)

# Second Year (Maymester, 3 credits)

• One upper-level (300-400) elective course in the major (3 credits)

#### Second Year (Summer I, 3 credits)

• One upper-level (300-400) elective course in the major (3 credits)

#### Third Year (Fall semester, 18 credits)

- One literature survey course: ENGL 303, 304, 305, 306, 371, 375 (3 credits)
- Two upper-level (300-400) elective courses in the major (6 credits)
- Three Minor program requirements (9 credits)

# Third Year (Spring semester, 18 credits)

- One literature survey course: ENGL 303, 304, 305, 306, 371, 375 (3 credits)
- Student enrolls in English major capstone seminar, ENGL 411 (6 credits
- One Minor program requirements (3 credits)
- Two General Electives: EDSC 415\* and 475\* (6 credits)

#### Third Year (Maymester, 3 credits)

• One upper-level (300-400) elective courses in the major (3 credit

# **AUGUST GRADUATION**

#### MORE IN FOUR

#### **Program of Study**

# MASTERS OF ART IN TEACHING (MAT) – SECONDARY EDUCATION (9-12) – ENGLISH PLAN

This following is a breakdown of how English major that is completing their Degree in Three English major could complete the major requirements for the MAT program of study within 14 months.

(Total credits: 45)

**NOTE:** \*Semester hours during the fall semester can be reduced if EDSC 415 is taken in place of EDSC 515 or EDSC 475 is taken in place of EDSC 575 or both are taken the spring semester prior to entering the MAT Program. These courses are subject to change.

# First Summer (Summer I, 6 credits)

Graduate Level Content Area English Content Area Course 1 (3 credits) Graduate Level Content Area English Content Area Course 2 (3 credits)

#### First Summer (Summer II, 6 credits)

EDSC 518 (3 credits) EDSC 546 (3 credits)

# Fall Semester (9 credits)

EDSC 500 (3 credits) EDSC 525 (3 credits) EDSC 547 (3 credits)

Spring Semester (12 credits)

EDSC 580 (3 credits) EDSC 590 (9 credits)

# Second Summer (Summer I, 6 credits)

Graduate Level English Area Content Course 3 (3 credits) Graduate Level English Area Content Course 4 (3 credits)

#### **AUGUST GRADUATION**